



Chesapeake College* P.O. Box 8*Wye Mills, Maryland 21679

Published by the Chesapeake Child Care Resource Center

WINTER-SPRING 2018

FROM THE DIRECTOR'S DESK

Welcome to 2018!

As a member of the Maryland Child Care Resource Network, Chesapeake Child Care Resource Center is here for the child care providers and parents of the Upper Eastern Shore. Our purpose is to provide child care professionals with quality professional development and on-site support throughout the five Upper Shore Counties. When you work with one of our team members and trainers, you can be assured that we have the expertise and qualifications for the Maryland Higher Education Commission and as instructors for Chesapeake College. This higher standard for training and technical assistance will help you with your goals for individual growth and offers support for quality child care.

Our team knows what you need to succeed!

This newsletter highlights the training, technical assistance and quality enhancement that you can take advantage of for the Spring and Summer of 2018.

The Upper Shore Chesapeake Child Care Resource Center continues to look forward in supporting our child care professionals and parents, Judy Centers, Family Support Centers, Head Start, local ECAC work groups and advisory boards.

Best Wishes for 2018!

Peg Anawalt

Save the Date!

Early Care Professional Day @ Chesapeake College Wye Mills
Saturday April 7, 2018 8:00 am to 4:30 pm 6 hours COK



Breakfast and Lunch included with Registration
Look for our Mailing in February 2018!

The Resource Center is OPEN from 8 am to 5 pm, Monday Through Friday, located in the ECDC building.

Surviving Summer with School-Agers Training Coming Up- June 6th, 2018



This course is designed for child care providers who work with school-agers, aged 5-8 years. Topics and Activities will focus on social emotional development and self-esteem, peer relationships, gross and fine motor development, cognitive development, and language development.

MSDE Core of Knowledge: CD 3 hours. All Students pay \$20 course fee.

CEU 702 9A Monday, 6/4/18 6-9:15 pm Wye Mills/EDC-27 Instructor: Staff

UPDATE Your LOCATE PROFILE!

The LOCATE Child Care annual update questionnaire is NOW AVAILABLE ONLINE

Choose the link that applies to you to update your LOCATE Child Care Information

Main Questionnaire Page: www.marylandfamilynetwork.org/for-child-care-providers/provider-questionnaires

Center/Group Questionnaire: www.marylandfamilynetwork.org/resources/goup-program-questionnaire

Family Child Care Questionnaire: www.marylandfamilynetwork.org/resources/family-child-care-questionnaire



DIRECTOR AND FAMILY CHILD CARE EXCHANGE MEETINGS

All meeting will be held in Performing Arts Building, Room Aud-01, from 8:00 am to 10:00 am

Continental Breakfast will be served

Thursday, January 18, 2018

Thursday, February 15, 2018

Thursday, March 22, 2018

**CHILD CARE CAREER AND PROFESSIONAL DEVELOPMENT FUND
The CCCPDF funds Tuition, Fees and Books at Chesapeake College**



Are you interested in pursuing a college degree in Early Childhood Development (AAS) or in Early Childhood/Elementary Education (AAT)?

Please contact Lesley Fallon at Lfallon@chesapeake.edu or 410-822-5400 ext. 2358 for further information

Credentialing Branch Updates



Maryland Child Care Credential Program Application is Available

There is a new, revised application for credentialing. You will notice that the fax number is on the upper left hand side of the application and the revised date is "August 2017."

Child Care Central will NO LONGER ACCEPT the old version of the application as of January 1, 2018.

Child Care Central

Phone: 1-866-243-8796

PO Box 598 Baltimore, MD 21203

Fax: 410-229-0145

Chesapeake Child Care Resource Center: 2017-2018 TRAININGS

In a continuing effort to meet the goal of quality, developmentally appropriate child care, every training course conducted through Chesapeake Child Care Resource Center will include discussion about inclusive care and focus on meeting the needs of individual children served in early care settings.

ALL TRAININGS LISTED BELOW ARE SUBJECT TO A \$5 COLLEGE REGISTRATION FEE.

MEDICATION ADMINISTRATION TRAINING

This course is designed to meet the training requirement for all child care providers who provide medication to children enrolled in their child care program. The course teaches child care providers to safely administer medications, properly store them and accurately complete record-keeping. **Participants must also pass a 20 question test at the end of the course to receive a certificate.** NOTE: Course was developed by the MD State Department of Education. Core of Knowledge: Health, Safety, and Nutrition. **All students pay \$60 course fee.**

Course/Section	Days	Date	Sessions	Time	Location/Room	Instructor:
CEU 838 9C	Sat	10/14/17	1	9 am – 4:15 pm	WYE Mills/HPAC-131	Melanie Conway
CEU 838 9D	Sat	1/20/18	1	9 am – 4:15 pm	WYE Mills/ HPAC-131	Melanie Conway
CEU 838 9E	Sat	4/21/18	1	9 am – 4:15 pm	WYE Mills/ HPAC-131	Cheryl Kemp
CEU 838 9F	Sat	6/9/18	1	9 am – 4:15 pm	WYE Mills/ HPAC-131	Melanie Conway

BASIC HEALTH & SAFETY TRAINING

This 5 hour state developed curriculum addresses Maryland Child Care Licensing requirements. Key topics for the training include: establishing and maintaining safe, healthy environments, teaching all children and youth safe practices to prevent and reduce injuries, record keeping and policy considerations, identification and reporting of child abuse, neglect and injurious treatment, sanitation practices and appropriate supervision of all children and youth at all times. Core of Knowledge: Health, Safety, and Nutrition. **All students pay \$40 course fee.**

Course/Section	Days	Date	Sessions	Time	Location/Room	Instructor:
CEU 626 9B	Sat	9/23/17	1	9 am – 2:30 pm	WYE Mills/EDC-27	Germaine Adams
CEU 626 9C	Sat	11/11/17	1	9 am – 2:30 pm	WYE Mills/ EDC-27	Deanna Tobin
CEU 626 9D	Sat	2/24/18	1	9 am – 2:30 pm	WYE Mills/ EDC-27	Germaine Adams

CEU 626 9E	Sat	6/2/18	1	9 am – 2:30 pm	WYE Mills/ HPAC-141	Germaine Adams
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EMERGENCY PREPAREDNESS FOR CHILD CARE

This course is funded through the Project Security Blanket Grant from the Maryland State Department of Education. For more details, go to: www.projectsecurityblanket.org. New providers can use this to satisfy both the Emergency Preparedness and the Professionalism training component required during their first year of registration. This training is designed for child care center staff, family child care providers, and informal providers. Successful completion requires completion of a written emergency plan for center room program, family child care program or informal program. Training will build upon basic child care licensing requirements and address additional areas of concern that are now in the forefront of emergency preparedness planning. Core of Knowledge: Health, Safety, and Nutrition/Professionalism. Level-Beginning. Class limited to 25 students. **All students pay \$15 course fee (this course is not subject to the \$5 college registration fee).**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 773 9A	Sat	10/28/17	1	9 am – 4:15 pm	WYE Mills/EDC-27	Deanna Tobin
CEU 773 9B	Sat	2/3/18	1	9 am – 4:15 pm	WYE Mills/EDC-27	Deanna Tobin

CHILD CARE I: GROWTH AND DEVELOPMENT

This course is designed to cover the growth and development of children from birth through adolescence. Topics include social, emotional, physical, and intellectual development and an introduction to the child care profession. NOTE: Students must take Child Care I and Child Care II to meet the Office of Child Care (OCC) Child Care Preschool Teacher certification requirement. Core of Knowledge: Child Development-Beginning. Perfect attendance is required. CEU's awarded. Class limited to 20 students. **Tuition: In-county \$40, Out-of-county \$45, Out-of-State \$50. All students pay \$205 course fee. (T)**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 812 9B	W	8/23- 12/6/17	15	6 - 9:15 pm	WYE Mills/ ECDC-105	STAFF

CHILD CARE II: ACTIVITIES FOR YOUNG CHILDREN

This course introduces the principles, materials, and methods used with young children from birth through age six to involve them in safe and educational activities. NOTE: Students must take Child Care I and Child Care II to meet the Office of Child Care (OCC) Child Care Preschool Teacher certification requirement. Core of Knowledge: COMBO. Level-Beginning. Perfect attendance is required. CEU's awarded. Class limited to 20 students. **Tuition: In-county \$40, Out-of-county \$45, Out-of-State \$50. All students pay \$205 course fee. (T)**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 813 9A	W	1/24- 5/9/18	15	6 - 9:15 pm	WYE Mills/ ECDC-105	STAFF

SCHOOL-AGE CHILD CARE

This course is a study of appropriate curriculum activities for school-age child care providers and will assist students in developing skills in classroom management, communication and building self-esteem. This course meets the 45-hour education requirement set up by the Office of Child Care for certification as a school-age child care teacher. Core of Knowledge: COMBO. Level- Beginning. Perfect attendance required. CEU's awarded. Class limited to 20 students. **Tuition: In-county \$40, Out-of-county \$45, Out-of-State \$50. All students pay \$205 course fee. (T)**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 822 9B	TH	8/24 - 12/7/17	15	6 - 9:15 pm	WYE Mills/ ECDC-105	STAFF

INFANT DEVELOPMENT AND CARE

This course is designed to be an introduction to the field of infant child care. Students will focus on the growth and development of a child from conception through age three. This course meets the 45-hour education requirement set by the OCC for infant certification. Core of Knowledge: COMBO-Beginning. Perfect attendance required. Class limited to 20 students. **Tuition: In-county \$40, Out-of-county \$45, Out-of-State \$50. All students pay \$205 course fee and a \$5 college registration fee.** (T)

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 707 9A	TH	1/25- 5/4/18	15	6 - 9:15 pm	WYE Mills/ ECDC-105	STAFF

SCIENTIFIC MINDS

This course focuses on the teacher's role to introduce children's science learning, exploration and the process of constructing, understanding and developing ideas of their natural world through work and play. It emphasizes the skills that children use and develop: working with one another, basic large and small-motor control, language and early mathematical understanding -inclusive for all early science learners. MSDE Core of Knowledge: CD 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 643 9A	Mon	8/7/17	1	6- 9:15 pm	WYE Mills/AUD-01	STAFF

COUNTING ON MATH

This course is designed to guide child care providers and teachers in implementing math curricular activities. Topics include helping children learn about math concepts as they explore and discover, looking beyond learning counting and numbers, and developing and extending children's interest in mathematical concepts- inclusive for all early math learners. MSDE Core of Knowledge: Cur 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 644 9A	Sat	9/9/17	1	8- 11:15 am	WYE Mills/AUD-01	STAFF

WORKING TOGETHER

This course celebrates the work people do in our communities- all while learning about Community Helpers all around town. Ideas about collaboration with the community and the concepts of social and emotional development and social studies help the natural curiosity of children learn about other people and to develop a strong sense of identity- inclusive for all early social studies and community learners. MSDE Core of Knowledge: Com 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 645 9A	Mon	10/2/17	1	6- 9:15 pm	WYE Mills/AUD-01	STAFF

OPEN ENDED ART

Art engages children's hands, minds, emotions and helps develop valuable cognitive, socio-emotional and multisensory skills. This course is designed for teachers to learn to identify the many developmental skills children can master through open-ended art activities, and how self-directed art fosters brain development, creativity and self-esteem- inclusive for all early art learners.

MSDE Core of Knowledge: Cur 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 646 9A	Mon	11/6/17	1	6- 9:15 pm	WYE Mills/AUD-01	STAFF

MATH AND SCIENCE FILE FOLDERS

This course is designed for child care providers who work with preschool children, 3-5 years. Topics and activities will focus on math and science skills, building a STEM rich environment, lesson planning and the creation of math and science materials for the classroom environment. MSDE Core of Knowledge: Cur 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 703 9A	Mon	12/4/17	1	6- 9:15 pm	WYE Mills/AUD-01	STAFF

INCORPORATING EARLY LITERACY STRATEGIES

This course is designed for early childhood providers who work with very young children. Topics will focus on early literacy skill building in an ECE classroom and will include: building a literacy rich environment, lesson planning and the creation of pre-literacy materials. MSDE Core of Knowledge: Cur 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 700 9A	Sat	1/6/18	1	8- 11:15 am	WYE Mills/EDC-27	STAFF

CULTURAL COMPETENCE AND AWARENESS

Increase your awareness and ability to work effectively with the diverse families in our community, by identifying and developing strategies that will promote cultural competency. Apply anti-bias, diversity and inclusion practices, promote child self-concept and esteem, and plan multi-cultural activities. MSDE Core of Knowledge: Com 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 623 9A	Mon	2/5/18	1	6- 9:15 pm	WYE Mills/EDC-27	STAFF

HEALTHY SOCIAL AND EMOTIONAL DEVELOPMENT

This course is designed for students who wish to become more familiar with the social and emotional development of young children. Students will concentrate on the major milestones of social-development strategies to promote healthy social-emotional development in their child care program. MSDE Core of Knowledge: CD 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 772 9A	Mon	3/5/18	1	6- 9:15 pm	WYE Mills/EDC-27	Denise Turner

SUPPORTING CHILDREN WITH DISABILITIES

More than ever, children with special needs are growing and learning in child care, and educators need strategies to enable all children with disabilities, delays or special needs to gain knowledge, skills and enthusiasm for learning. Learn the child care professional's role in supporting IEP/IFSPs, how to select materials, adapt instruction and provide a motivational environment for all. MSDE Core of Knowledge: SN 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 632 9A	Mon	5/7/18	1	6- 9:15 pm	WYE Mills/EDC-27	STAFF

INCLUDING ALL CHILDREN & THE ADA

This course provides essential information that every child care and education professional needs to know about the requirements of the Americans with Disabilities Act (ADA). Go beyond the definition of ADA to learn inclusionary best practices, strategies and resources for implementing an early childhood or school age environment that is inclusive to all children and families. MSDE Core of Knowledge: SN 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 634 9A	Mon	5/21/18	1	6- 9:15 pm	WYE Mills/EDC-27	STAFF

SURVIVING SUMMER WITH SCHOOL-AGERS

This course is designed for child care providers who work with school-agers, aged 5-8 years. Topics and activities will focus on social emotional development and self-esteem, peer relationships, gross and fine motor development, cognitive development, and language development. MSDE Core of Knowledge: CD 3 hrs. **All students pay \$20 course fee.**

Course/Section	Days	Dates	Sessions	Time	Location/Room	Instructor:
CEU 702 9A	Mon	6/4/18	1	6- 9:15 pm	WYE Mills/EDC-27	STAFF


TOOLKIT: A NEW RESOURCE FOR CHILD CARE PROGRAMS

Maryland EXCELS offers a new resource to help child care providers enhance their program's quality. Launched in July, the Maryland EXCELS toolkit is a collection of resources and tools to help child care professionals navigate the Maryland EXCELS standards, provide new ideas and activities for children, and enhance engagement with families. While the Toolkit is designed with participants of Maryland EXCELS in mind, its resources can benefit anyone interested in quality child care and early learning.

The Toolkit contains an Urgent Prep section, intended to help providers when they are within 45 days of their Maryland EXCELS expiration date. Providers can select a scenario that matches their specific situation and find videos and guidance on immediate steps they can take to meet the deadline.

One of the most exciting elements of the Toolkit is the Quality Ratings Checklist. These user friendly checklists not only help providers achieve their goals of meeting a specific quality rating, but they contain links to content that informs practices.

More information and the Toolkit are available here for anyone, even for those not yet participating in Maryland EXCELS. Feel free to submit your feedback about the Toolkit using the Contact form on the Toolkit website- they want to hear your comments and **questions!** (*Partners Newsletter, p. 10, MSDE Fall 2017*)

Need Support for Meeting EXCELS Standards? Come to a workgroup session with your peers and get individual help or find a training in your area at <http://pdimprovingquality.org/marylandexcels>



Project Right Steps

PROJECT RIGHT STEPS, one of the Maryland early childhood mental health consultation (ECMHC) projects, addresses the needs of child care providers and parents that are dealing with children (infancy through 5 years of age) with challenging behaviors.

PROJECT RIGHT STEPS is designed to support changes in the child's behavior through the consultant's work with both the child care provider and the family. Consultants offer services including observation, screening, assessment and development of a behavior plan. They suggest strategies to assist the providers(s) and a parent in addressing the child's challenging behaviors.

PROJECT RIGHT STEPS provides FREE behavioral consultation for parents and child care providers of young children (infancy through 5 years of age) struggling with challenging behaviors, to help the child be successful in a child care setting or school.

PROJECT RIGHT STEPS services are funded through the Maryland State Department of Education and managed by the Chesapeake Child Care Resource Center, Chesapeake College. Services are provided in Caroline, Dorchester, Kent, Queen Anne's and Talbot counties.

To Learn More, Please Call: 410-822-5400 ext. 2321 or email dtaylor-turner@chesapeake.edu



ALL LEADERS OF LITTLE LEARNERS

You are invited to attend the "All Leaders of Little Learners" Birth to Three Trainings. These meetings are for providers who care for children birth to three years of age. Topics will be:

Birth to Three Trainings for the upcoming year, resources that are needed for your program, networking with other providers, classroom management, etc. You will belong to a support group. The technical assistance that I can provide will be beneficial to you and the children.

We are scheduling these meetings so that if you attend all 4 sessions, you can earn 1PAU. (Partial hours will be provided)

Dates: August 3, 2017; October 17, 2017; March 8, 2018 and June 7, 2018.

Place: Performing Arts Building TPAC- AUD 01

Time: 7:00-8:00 pm

Snacks will be provided. Please RSVP to Donna Berger ext. 2339

MARYLAND FAMILY NETWORK- LOCATE: Child Care Complaint Policy**If you have a concern about your child care**

If you are dissatisfied with a caregiver, you may contact LOCATE: Child Care at 877-261-0060 and speak with a Referral Specialist to discuss your concerns. Many difficulties between you and a provider can be resolved. Your Referral Specialist can give you some helpful tips for continued communication with your provider.

Complaints that involve any threat to the health, safety or welfare of a child should be immediately registered with your regional Office of Child Care and in, certain circumstances, with the Child Protective Services division of your local department of social services. LOCATE: Child Care Referral Specialists can be reached by telephone at 877-261-0060 and can provide you with the telephone numbers of the office near you.

If you do have a complaint of this nature, our Referral Specialists can assist you by gathering pertinent information concerning your concern and registering your complaint with the appropriate regulatory or social services agency. The complete LOCATE: Child Care complaint policy is available below for you to review.

LOCATE: Child Care Complaint Policy

Through MFN's LOCATE: Child Care service, parents share feedback with the LOCATE: Child Care staff on the programs in the files: licensed child care centers, registered family child care providers and accredited preschools and camps. While this feedback is at times positive, it sometimes concerns complaints parents have about child caregivers. Of course, MFN and the Maryland Child Care Resource Network want to use this information in a way that is fair to providers and parents, while protecting children, as well.

Therefore, the LOCATE: Child Care Complaint Policy was developed and has been in effect since its approval by the Maryland Committee for Children Board in November, 1983. According to this policy, all complaints made to LOCATE: Child Care about child care providers/facilities are recorded. The type of complaint is then determined:

Less Serious Complaint-No Violation: complaints which do not involve violations of child care regulations; complaints about situations which do not pose a threat to the safety, health or welfare of a child.

Less Serious Complaint Involving Violation: complaints of any violation of Office of Child Care (OCC), Maryland State Department of Education (MSDE) regulations, and/or the Health Department which do not pose a threat to the health, safety or welfare of a child.

Serious Complaint: any threat to the immediate health, safety, or welfare of a child.

When a parent calls LOCATE: Child Care with a complaint, the referral specialist advises him/her to register the complaint directly with the appropriate regulatory agency and/or Protective Services. Names and telephone numbers of the person with whom the parent should speak are provided.

When a Serious Complaint is received concerning one of the providers of facilities in the LOCATE: Child Care system, no referrals are made by the referral specialists to that provider/facility. The LOCATE: Child Care Director also communicates with the appropriate regulatory agency personnel about the complaint, and maintains the "hold" on the provider/facility until the agency's disposition of the complaint is known. Should the investigation result in no action, the "hold" status is removed from that provider's/facility's records. Should the license or registration be revoked, the record is removed from the LOCATE: Child Care files. Providers are of LOCATE: Child Care's actions in writing.

A provider may appeal the LOCATE: Child Care Director's decision to cease referrals. Appeals are first addressed to the LOCATE: Child Care Advisory Committee. Final Appeals may be made to the board of Maryland Family Network.

It is the position of LOCATE: Child Care and MFN that the Complaint Policy is both fair and workable. Safeguards and due process are afforded to the care givers in the files, and parents' and children's rights to safety are addressed, as well. Any questions on this policy should be addressed to FloJean Speck, Director, LOCATE: Child Care.

Child Care Resource and Referral Center Complaint Policy

All of the resources centers of the Maryland Child Care Resource Network strive to provide high quality service to their constituencies. However, in the event that someone has concerns about an incident regarding some aspect of service at a regional child care resource center or feels that he/she was mistreated by a staff member of a resource center, the caller should contact the resource center involved.

If the person is not satisfied with the way the concern or complaint was handled by the regional resource center, he/she can contact the Network Manager at the Maryland Family Network (MFN) at 410-659-7701. As the Statewide Coordinating Entity, MFN will investigate the complaint and act on it appropriately.

Project Security Blanket

Project Security Blanket provides training and technical assistance for Maryland child care center staff members, family child care providers and informal providers on the development of a written emergency plan for their programs. The six hour course will be scheduled across the state at child care resource centers and community colleges. The project was funded by the Maryland State Department of Education to Chesapeake College. The College contracted the Chesapeake Child Care Resource Center (CCCRC) to manage the grant. CCCRC is located on the campus of Chesapeake College in Wye Mills, MD and is member of the Maryland Childcare Resource Network.

Emergency Preparedness Training offered at various locations in Maryland. The Six Hour training is offered for only \$15.00 and includes with the Emergency Preparedness workbook and the 3 part plan. www.projectsecurityblanket.org Deanna Tobin at 410-822-5400 ext. 2353

Click on our links:

Onsite Classes are listed under TRAINING CALENDAR
Online Webinar Classes are listed under ONLINE TRAINING

CONTACT US!

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MARYLAND
FAMILY
NETWORK
Leading Maryland's
Child Care Resource Centers



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